



THE PANDA PRESS

Title I School

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

Susanna Deutsch, Principal
Armelle Johnson, Assistant Principal



BROWARD COUNTY PUBLIC SCHOOLS Mission Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

The School Board of Broward County, Florida

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Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

September 2020

Dear Peters Family,

Let me congratulate you on completing the first two weeks of school. We understand what an unbelievable challenge this continues to be, and we thank you for the incredible effort you put forth every day to ensure your children are ready to learn. Don't give up Pandas! Every day, we become wiser, stronger and more able to navigate this "new normal".

Presently, we are gathering data in the form of diagnostic assessments and observations to determine where our students are, which then enables us to plan a tailored path of instruction.

Our goals this year include:

1. Help students identify social emotional triggers and apply self-regulation strategies by providing social emotional learning/lessons and practicing strategies.
2. Increase overall learning gains in English Language Arts to 58% by increasing the number of students making one year or more of growth on the Benchmark Assessment System (BAS) and/or the iReady Diagnostic assessment (Compared from beginning of year to end of year).
3. Increase overall learning gains in mathematics to 50% by increasing the number of students making one year or more of growth on the iReady Diagnostic assessment (Compared from beginning of year to end of year).
4. Increase the number of 5th grade students making a level 3 or higher on the Science FSA by having 50% or more of student making a 70% or higher on the End of Year Science assessment.

I encourage you to schedule a Parent/Guardian Conference with your child's teacher soon. He/She should also be contacting you with beginning of year academic data.

Each day I try to remind myself how fortunate I am to have an exceptional staff that is working beyond expectation, an amazing community of families, students and sponsors who continue to SHOW UP!

Sincerely,

Susanna Deutsch
Principal



COVID 19 Protocols – NEW

Students who have **tested positive or are experiencing symptoms** consistent with COVID-19 should not attend school, or attend school-sponsored activities or be on school property until:

- The student receives a negative diagnostic COVID-19 test and is asymptomatic; or
- Ten days have passed since the onset of symptoms or positive test result, the student has had no fever for 24 hours and the students' other symptoms have improved; or
- The student receives written permission to return to school from a medical doctor licensed under chapter 458, an osteopathic physician licensed under chapter 459 or an advanced practice registered nurse licensed under chapter 464.

Students who have been **exposed (direct contact)** to an individual who received a positive COVID-19 test (exposed is defined as cumulative exposure for at least 15 minutes, within 6 feet) should not attend school, or attend school sponsored activities or be on school property until:

- The student is asymptomatic and receives a negative diagnostic COVID19 test after four days (on day five or later) from the date of last exposure to the COVID-19 positive individual; or
- The student is asymptomatic, and seven days have passed since the date of last exposure (on day 8) to the COVID-19 positive individual. If a student that is known to have been exposed (direct contact) with an individual that was positive for COVID-19 becomes symptomatic following exposure, the student should follow the procedures described above in the Isolation Guidance.

COVID 19 Protocols – Continued

If a student with a prior COVID-19 infection in the previous 90 days or a fully vaccinated student becomes symptomatic, the student should follow the procedures described above in the Isolation Guidance.

Students who have tested positive for COVID-19 within the past 90 days and recovered do not need to be quarantined for any period of time as long as they are asymptomatic.

iReady Diagnostic

If you want to learn more about i-Ready, please visit this link:

English - <https://i-readycentral.com/videos/i-ready-family-video-english/>

Spanish - <https://i-readycentral.com/videos/i-ready-family-video-spanish/>

The Diagnostic Assessment has begun. This will place your child on their individual path until the mid-year Diagnostic and will be used to show growth.



FREE MEALS

Breakfast and lunch are now FREE! You are HIGHLY encourage to complete the Free and Reduced Meal Application form regardless of having these meals provided at no cost. Students who qualify for Free or Reduced meals may also qualify for other opportunities during the school year. Also, the approval of the application stays active until the end of September 2022, which means your child would continue to receive Free or reduced meals in the beginning of the 2022-2023 school year, until you reapply if they qualify.

GRADE LEVEL NEWS

PRE-KINDERGARTEN

All our preschool classes at Peters Elementary are enjoying a wonderful start to the year. We are learning how to make that big transition to school which includes saying good-bye to our parents and caregivers at drop off. We are adjusting to class procedures and having fun! If you haven't already, please make sure you send in a full change of clothes to your child's teacher in case of an accident. We look forward to an exciting new year of learning through play!

Second Grade

Welcome back 2nd graders!!! It has been a great start to the school year. The students have settled in nicely and we have hit the ground running. In ELA we are focused on understanding student roles and expectations during whole group and small group instruction. We also learning to use proper listening skills and are becoming acquainted with our classroom library. In Math the students are utilizing various strategies to solve single-digit addition and subtraction equations. In Science we are concentrating on thinking like a scientist and how to use science tools. In Social Studies we are emphasizing how to be a good citizen in our classrooms.

Third Grade

Third graders are off to a phenomenal start for the 2021/2022 school year! All the teachers are thrilled to have our students back in the classroom with us. Third grade is a very important transitional year. It will be the first-year students take the Florida Standards Assessment (FSA). Students will be learning their multiplication facts and cursive writing as well. We have lots of exciting lessons planned and we look forward to an amazing year! Be sure to check your child's agenda every day for homework updates. As always thank you for your continued support.

Fifth Grade

Our fifth-grade pandas have had a great start to the year! We have been getting comfortable in our new classrooms and learning the routines. Some things to remember that will help your child succeed this year:

- Please check Pinnacle/Canvas regularly to keep track of your child's grades and progress.
- Practice basic multiplication facts at home. Many fifth-grade problems are complex, so having multiplication fluency will help your child to be successful.
- Look over homework and ask your child to tell you about what they are working on.
- Make sure you communicate with the teacher if there are any questions or concerns. You may email the teacher or call the school at 754-322-7900.

We are so excited to have our pandas back at school and we know this will be a great year of learning for them!

DHH Classes

This September, DHH has been busy celebrating Deaf Awareness Month! On a bulletin board in the cafeteria we shared some DHH facts and Deaf culture! If you check it out, you can learn how to spell your name in American Sign Language! Some of the older students were busy writing essays about Gallaudet University, Deaf culture, and the important contributions of Deaf people throughout history. Some of the younger students worked hard on their biography projects of famous Deaf people! We had so much fun sharing our beautiful culture and language every day of September!

Music – Mr. Landburg

I am so excited to have all of my students back in the classroom so we can play the instruments and sing the songs and learn the rhythms and read the notes to our music. We have already worked with the drums, the bells, and the keyboards in our first three weeks of school.

This year we are offering two clubs you can join before school. Our Choru Music Club will meet on Tuesdays and Thursdays from 7:00 am to 7:35 am. We will be working on music for our Winter Wonderland concert and our Spring Musical. You do not need to audition but the enrollment is limited to 24 members to maintain social distancing. The permission slips will be available to pick up during music class and rehearsals begin October 5th.

Our second club is our Drama club which will be led by Mr. Landburg and Mrs. Bolona. We will meet on Wednesdays from 7:00 am to 7:35 am. We will be

working on a play for the winter and one for the spring. Again, the enrollment is limited to 24 members so you will want to get your permission slip back to us to fill the slots. The permission slips will be available to pick up in music class and rehearsals begin October 6th.

UPDATING THE MARQUEE

We are hoping to raise enough funds to update the marquee to be digital. This will make it easier to change the messages and have more up to date information for you in a matter of minutes. This event will be one of many to help in achieving this goal. If you know of a company that would like to make a donation towards this endeavor, please have them contact me at susanna.deutsch@browardschools.com

We are fortunate enough to already have electricity running to our current marquee, therefore the update would cost \$10,000.

**Peters Family,
Save the Date!**

Help us fund a new marquee!

SCHOOL SPIRIT TASTES GREAT



Wednesday, September 15th, 4:00PM-8:00PM

Make dinner a selfless act by joining us for a fundraiser to support Peters Elementary PTA. Come in to the Chipotle at **1760 N University Dr** in Plantation on **Wednesday, September 15th** between **4:00pm** and **8:00pm**. Bring in this flyer, show it on your smartphone or tell the cashier you're supporting the cause to make sure that 33% of the proceeds will be donated to Peters Elementary PTA.

NEW! ORDER ONLINE FOR PICKUP

Use code 4G4T047 before checkout in 'promo' field. Orders placed on Chipotle.com or through the Chipotle app for pickup using this unique code will be counted towards the fundraiser.

**Wednesday,
September 15th,
4:00PM-8:00PM**



**1760 N.
University Drive,
Plantation!
4:PM-8:PM**



Online orders must be placed for pickup at the same time/location of the fundraiser. Delivery cannot be counted at this event. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count. \$150 minimum event sales required to receive any donation.

Fire Prevention Art & Literature Contest

Every year, Peters Elementary students participate in conversations with their families regarding fire safety. It is so important to have a plan in place and to practice that plan with your family. Toward the end of this newsletter you will find valuable information to share with your family and the contest criteria. We encourage all students to participate! Students must submit their entry to their teacher by September 21, 2021.

Peters Elementary

Parent Teacher Association (PTA)

Our mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Studies show that when parents are involved in their children's school, grades improve, test scores rise, and self-esteem soars. Join our "team" today!

**Joining does NOT obligate you to attend meetings and/or volunteer, although we welcome any participation that you are able to provide. We welcome any level of involvement.

You may purchase your membership using a credit/debit card online at

<https://peterspta.memberhub.com/>

Or come by the Front Office and complete a form.

TITLE ONE PARENT INFORMATION

- School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would
- like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
- School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You

can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

4. **District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFE%202019-2020_9-6-19%20ADA.pdf

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

5. **School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

6. **Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at <https://www.browardschools.com/peters>

September Calendar Dates

We celebrate Hispanic Heritage this month

- 9/8 - SAC & SAF Meeting 8:30 am
9/15 – Chipotle Family Night 4-8 PM
9/16 – No School
9/20 – Interim Reports Go Home
9/21 – International Day of Peace – Wear White or Peace Shirt!
9/22 – Open House PreK-2nd Grade @ 6 pm*
9/23 – PTA Meeting starting at 3:00 pm

- ❖ **Only one adult per student. To comply with safety guidelines, we are asking that students not attend Open House.**



School Website:

www.browardschools.com/peters

School Facebook:

<https://www.facebook.com/PetersElementary/>

PTA Website:

<http://www.peterselementary.my-pta.org/>

PTA Store:

<https://peterspta.memberhub.com/store>

Title I Information:

<https://www.browardschools.com/title1>

Volunteer Application:

<https://www.browardschools.com/page/32043>



CITY OF PLANTATION FIRE DEPARTMENT
 550 NW 85TH AVENUE
 PLANTATION, FL 33317
 (954) 797-2150



2021 Marti Terziu Fire Prevention Art & Literature Contest



CATEGORIES: *All Must Be the Original Work of the Child*

HAND DRAWN ART –

Entries must be 12" x 18" or less in size. Accepted mediums: Paintings (oil, acrylics, watercolor, etc.) Drawings (crayon, colored pencil, pencil, ink, marker, pastels, charcoal (Please assure that drawings do not smear.)

LITERATURE –

Essays, Poems, Short stories. Original compositions one-page single sided only. Handwritten, typed, or electronic.

COMPUTER GENERATED ART, PHOTOGRAPHY, VIDEO –

Collages: must be two-dimensional. Videos cannot exceed 4:00 minutes.

PLEASE NOTE ONE SUBMISSION PER CHILD IN ANY ONE CATEGORY

JUDGING: The following criteria will be used for ALL judging. Each category will be judged in the following grade levels: K-3 and 4-5 using the standards listed below.

| | |
|-------------------|-----|
| Topic Relatedness | 30% |
| Originality | 40% |
| Neatness | 30% |

AWARDS – will be presented in each category as follows:

- Trophy..... City Wide Grand Prize Winners
- Trophy..... Second & Third Place City Wide Winners

| | |
|---|---------------------|
| Plantation Fire Department | |
| 2021 Marti Terziu Fire Prevention Art & Literature Contest | |
| Student Name: | _____ |
| School Name: | _____ |
| Phone: | _____ Email: _____ |
| Grade _____ | Teacher Name: _____ |

Learn the Sounds of Fire Safety

Is there a beep or a chirp coming out of your smoke or carbon monoxide alarm? What does it all mean? Knowing the difference can save you, your home, and your family! Make sure everyone in the home understands the sounds of the smoke and carbon monoxide alarms and knows how to respond. Learn the sounds of your smoke and carbon monoxide alarms by checking the user guide or search the brand and model online.

What is your alarm telling you?

SMOKE ALARMS

- A continued set of three loud beeps—beep, beep, beep—means smoke or fire. Get out, call **9-1-1**, and stay out.
- A single "chirp" every 30 or 60 seconds means the battery is low and must be changed.
- All smoke alarms must be replaced after 10 years.
- Chirping that continues after the battery has been replaced means the alarm is at the end of its life and the unit must be replaced.

CARBON MONOXIDE (CO) ALARMS

- A continuous set of four loud beeps—beep, beep, beep, beep—means carbon monoxide is present in your home. Go outside, call **9-1-1** and stay out.
- A single chirp every 30 or 60 seconds means the battery is low and must be replaced.
- CO alarms also have "end of life" sounds that vary by manufacturer. This means it's time to get a new CO alarm.
- Chirping that continues after the battery has been replaced means the alarm is at the end of its life and the unit must be replaced.

Make sure your smoke and CO alarms meet the needs of everyone in your home, including those with sensory or physical disabilities.

Some tips:

- ✓ Install a bedside alert device that responds to the sound of the smoke and CO alarms. Use of a low frequency alarm can also wake a sleeping person with mild to severe hearing loss.
- ✓ Sleep with your mobility device, glasses, and phone close to your bed.
- ✓ Keep pathways like hallways lit with night lights and free from clutter to make sure everyone can get out safely.

Hear a Beep, Get On Your Feet!

Get out and stay out! Call 9-1-1 from outside.



Hear a Chirp, Make a Change!

A chirping alarm needs attention. Replace the batteries or the entire unit if it's over 10 years old. If you don't remember how old the unit is, replace it!



**FIRE
PREVENTION
WEEK™**

Your Logo

For fire safety tips, visit firepreventionweek.org and sparky.org

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